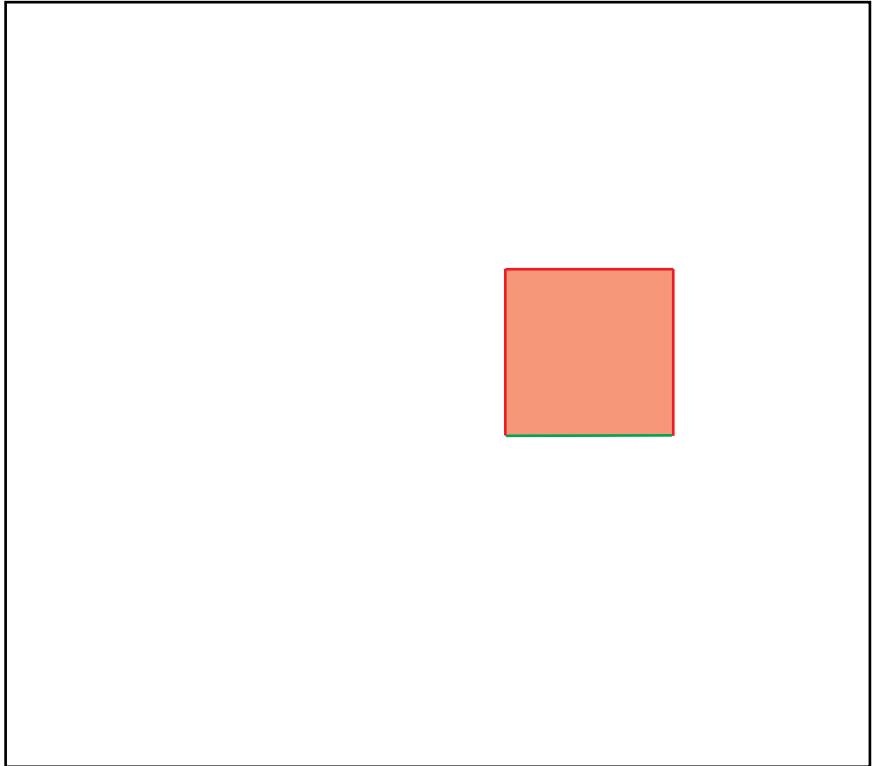

Construction 14B: Book I, Proposition 46

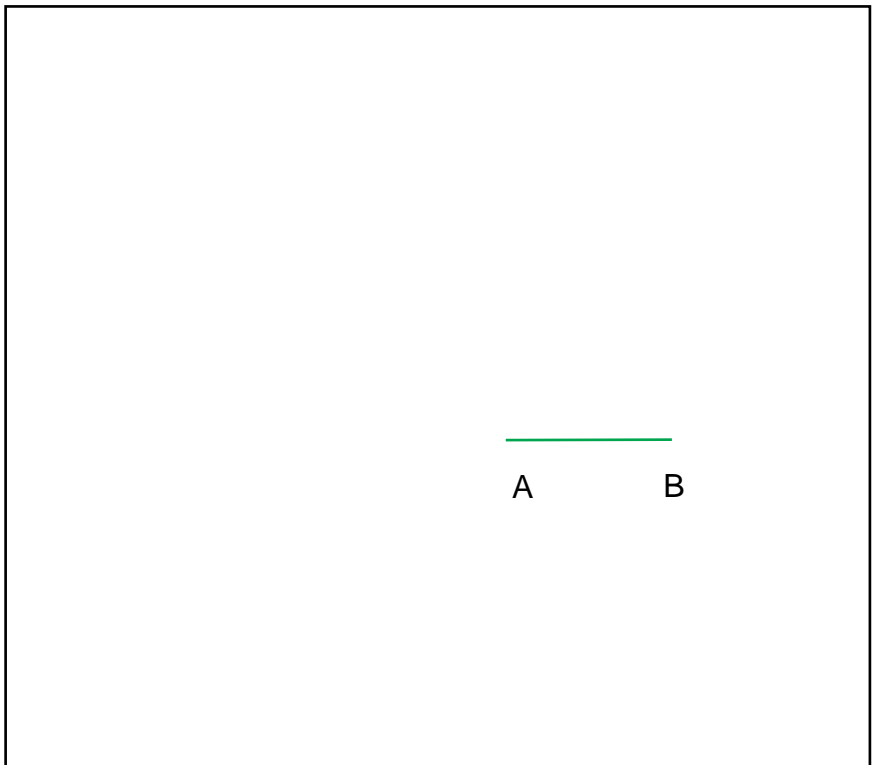
Alternate Construction

This is a short alternative to C#14, which requires only 3 swings of the same compass. First we follow C#14.

On a given straight line to describe a square.



I.46:2. Let AB be the given straight line.

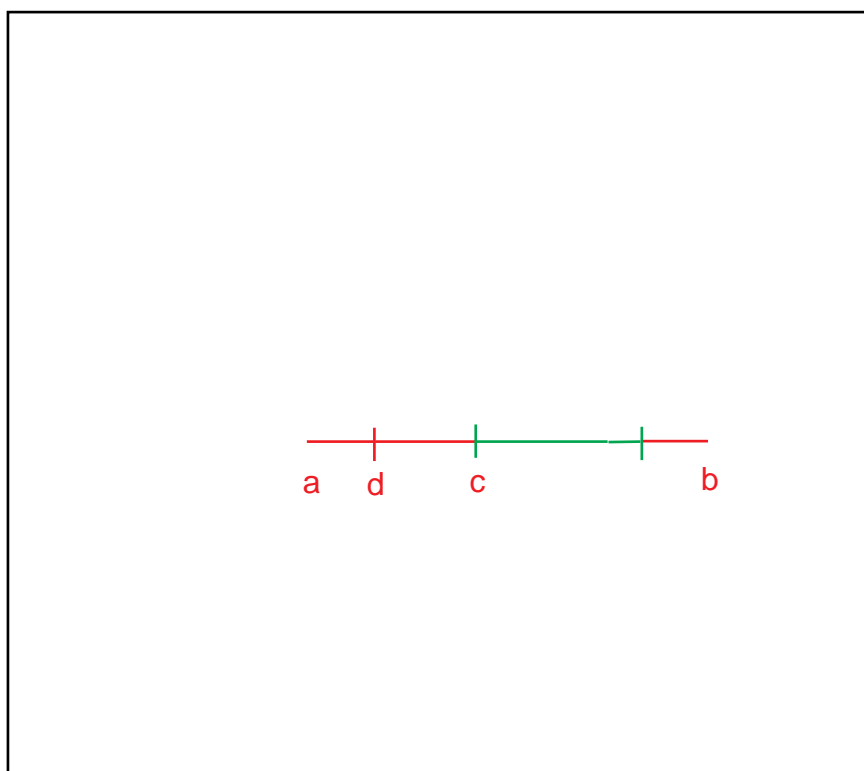


I.46:5. Let AC be drawn at right angles to the straight line AB from the point A on it [I.11],

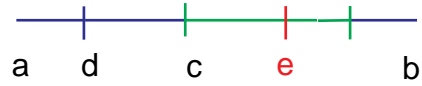
GOSUB I.11
Extend AB, relabel.



I.11:8. Let a point d be taken at random on ac;

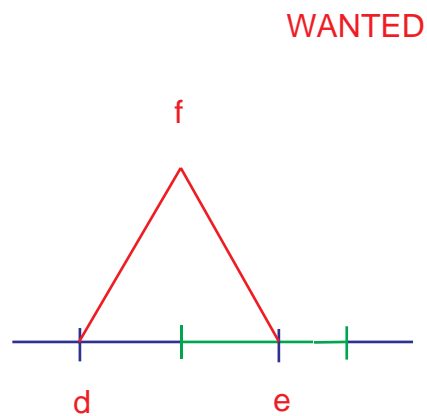


I.11:10. let ce be made equal to cd ; [I.3] (dividers)

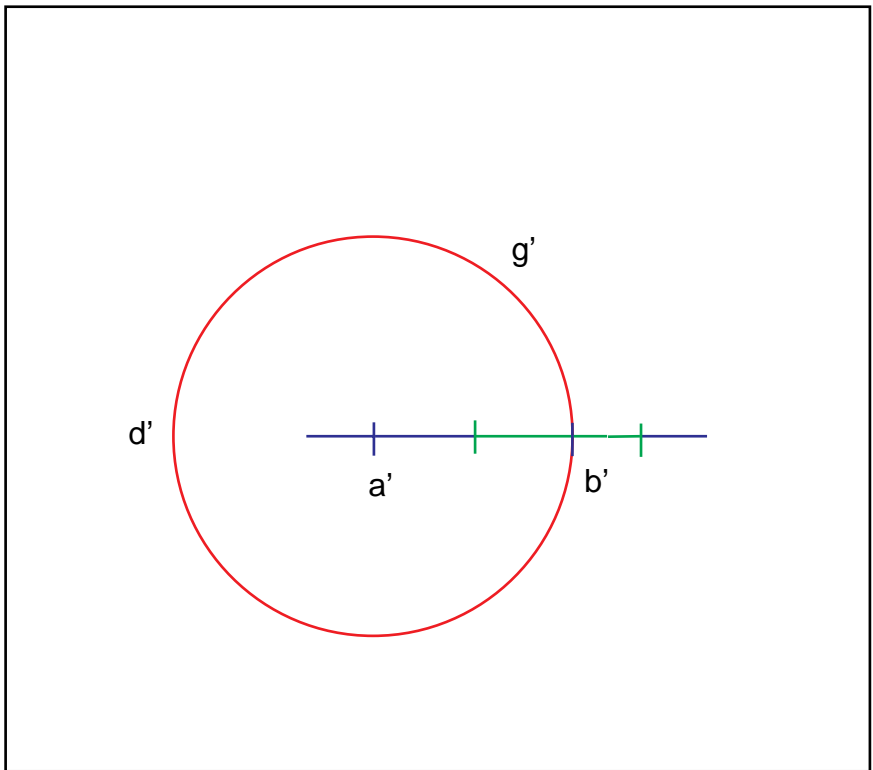


I.11:11. on de let the equilateral triangle fde be constructed, [I.1]

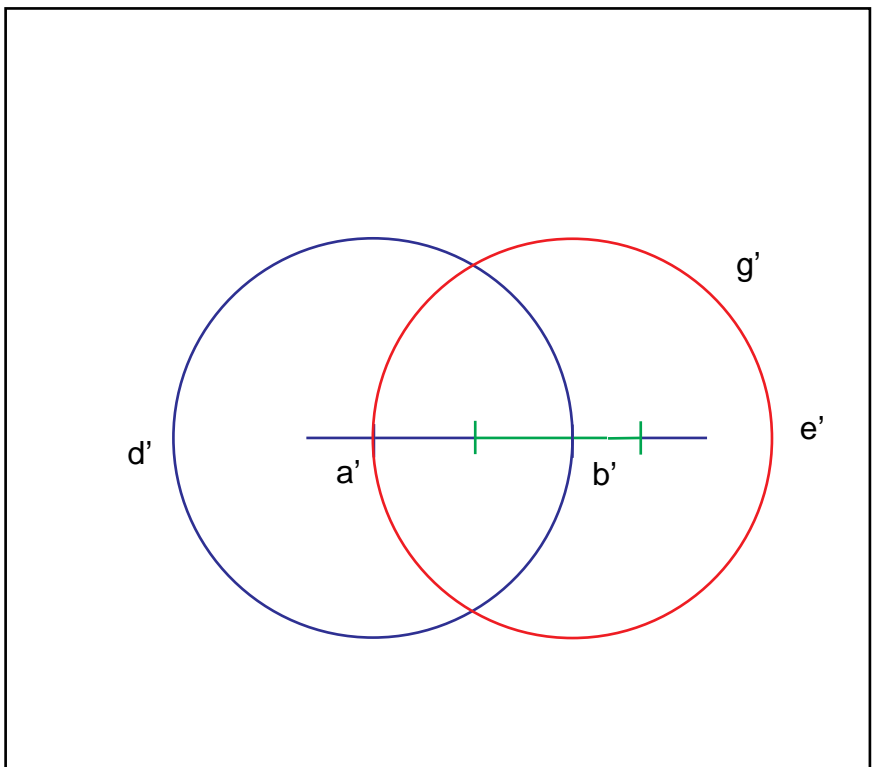
GOSUB I.1.
Relabel.



I.1:7. with centre a' and distance $a'b'$ let the circle $b'g'd'$ be described; [Post. 3]



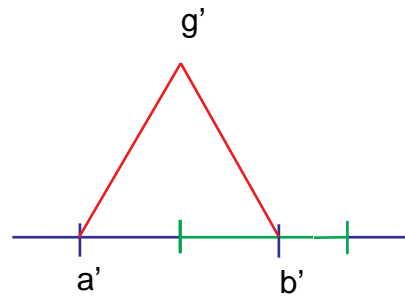
I.1:10. again, with centre b' and distance $b'a'$ let the circle $a'g'e'$ be described; [Post. 3]



I.1:13. and from the point g' , in which the circles cut one another, to the points a' , b' , let the straight lines $g'a'$, $g'b'$ be joined.

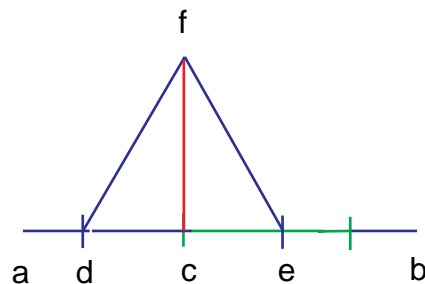
(These two lines are not really necessary.)

RETURN to I.11 at line 11.
Relabel.

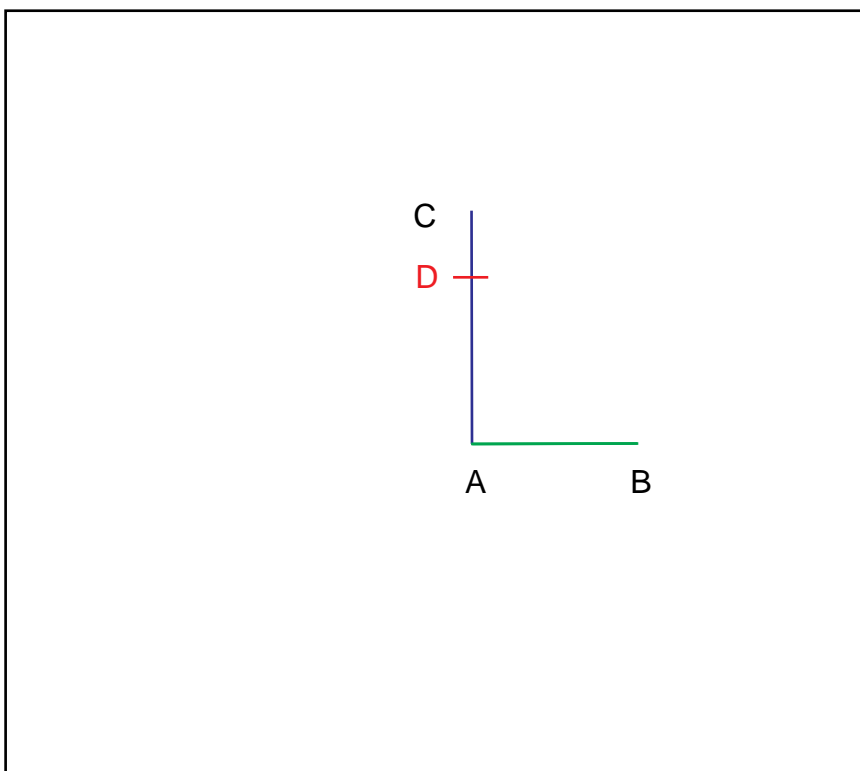


I.11:13. and let fc be joined.

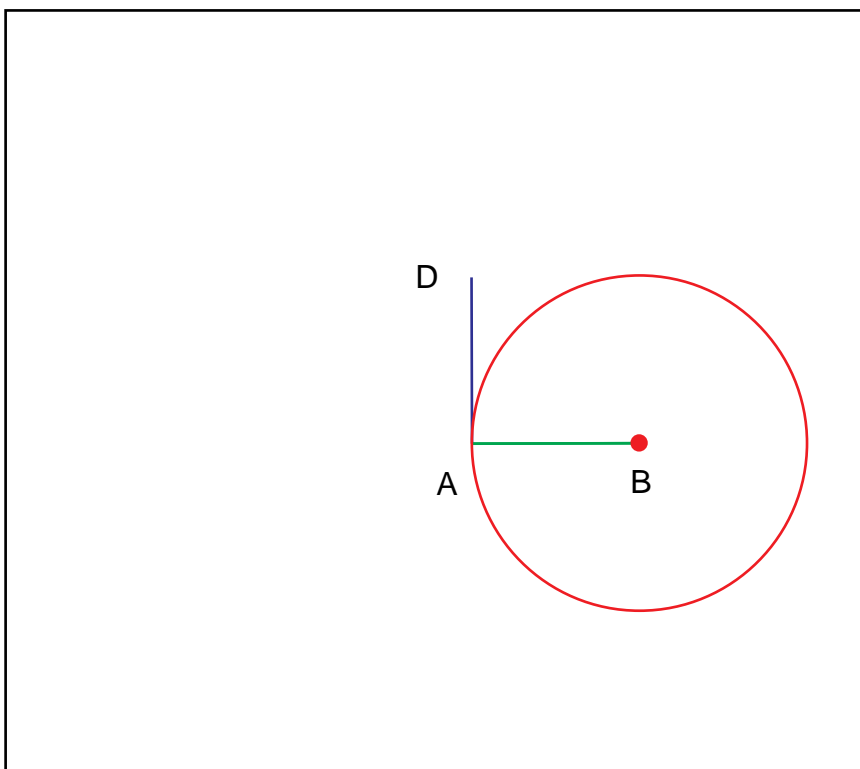
RETURN to I.46 at line 5.
Cleanup, relabel.



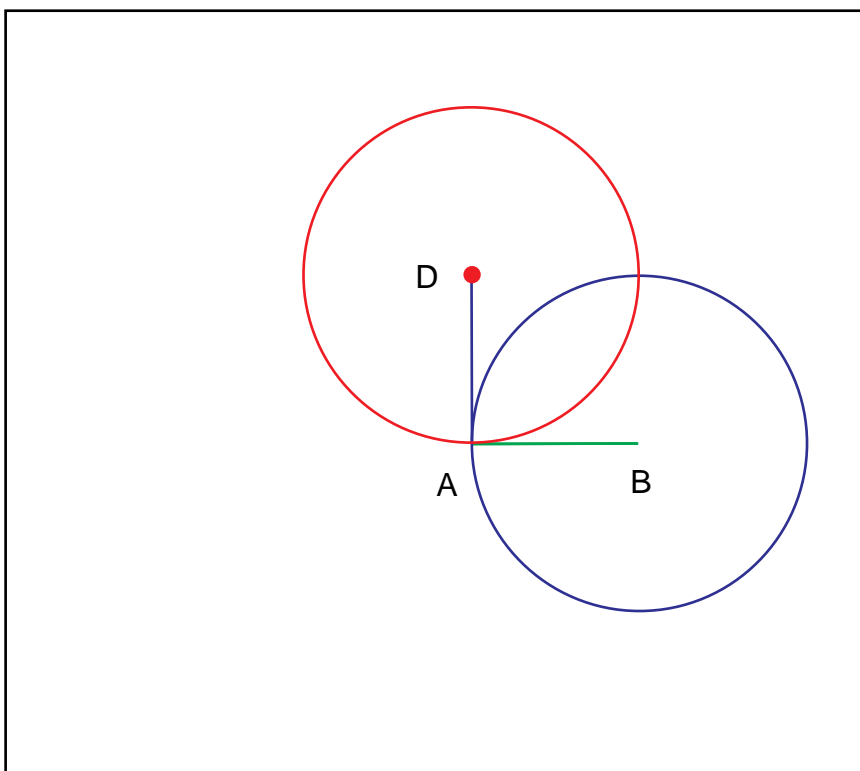
I.46:7. and let AD be made equal to AB; ([I.3], dividers)



Let the circle with centre B and distance BA be described. (Swing the old arm.)



Let the circle with centre D and distance DA be described. (Swing the new arm.)



Connect the crossing point E to the two centres.

Cleanup and we are finished in 9 steps, in place of the 16 of C#14.

It remains to prove that this is a square!.

